

# CALISTOGA ELEMENTARY SCHOOL



## GRADES K-6

1327 Berry Street Calistoga, CA 94515  
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Web site: [www.calistoga.k12.ca.us/ces](http://www.calistoga.k12.ca.us/ces)

**Jeffrey Johnson**  
Superintendent

**Michele Treuscorff**  
Principal

## 2007-08 School Accountability Report Card

Published During the 2008-09 School Year

### Principal's Message

The mission of Calistoga Elementary School is to provide each student with a rich education in a safe and supportive learning environment. The teaching staff, parents, and community are united in maintaining a learning environment that promotes self-discipline, motivation, and excellence. We celebrate the diversity on our school community and emphasize the social and academic skills we believe to be essential for our students to successfully navigate their future.

We use the 2002 Houghton Mifflin Language arts program in kindergarten through the sixth grades. Intermediate students in need of additional support receive instruction in Sopris West's LANGUAGE! program. We have recently adopted new core curricula in science, history-social science, and mathematics.

Our goal at Calistoga Elementary School is to provide high quality curriculum and instruction to all our students so that they can meet and exceed the California content and performance standards. The faculty at Calistoga Elementary School works closely together to align their teaching to maintain consistent high quality instruction throughout the grades.

Parent and community volunteer work is important to our academic and extracurricular programs. We encourage parents to join our Parent/Teacher Organization (PTA), our School Site Council (SSC), our Art Docent program, and our English Learner Advisory Council (ELAC). We welcome all parents to become involved in all of our school-related activities.

### Parental Involvement

Calistoga Elementary School has many opportunities for parent involvement. Parents are always invited to visit their children's classroom. We have several active parent organizations. The PTA meets the first Tuesday of the month at 6:30 P.M., the ELAC meets the third Thursday of the month at 6:30 P.M., and the SSC meets the fourth Thursday of the month at 3:45 P.M. Parents and community members are encouraged to volunteer in the classroom and in our extensive tutoring and after-school homework center programs. Our Art Docent program—which provides exemplary art lessons—is operated by parent volunteers. The school garden and classes in cooking basics are also organized and taught by parent and community volunteers.

We have three community organizations that support our school.

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### Calistoga Joint Unified School District

1520 Lake Street  
Calistoga, CA 94515  
Phone: (707) 942-4703  
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### District Core Beliefs

We believe that our most important resource is our students.

We believe that all students can learn. Our responsibility is to make it happen.

We believe that we must provide a safe and orderly environment.

We believe that parents are teachers, too. We invite and encourage parents to get involved with the school.

We believe in an uncompromising commitment to high standards.



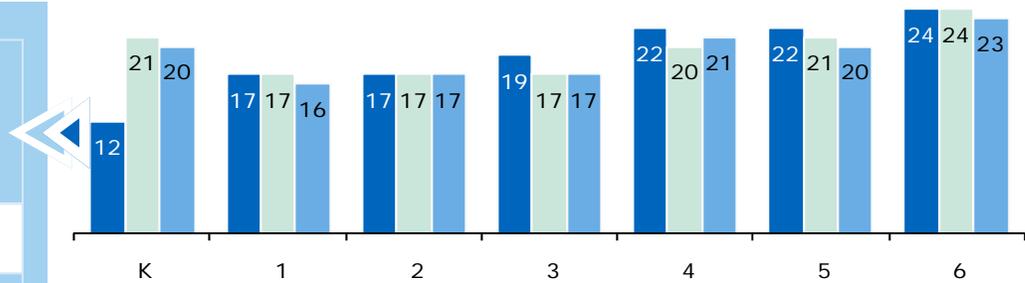
*We are a collaborative, culturally rich educational community, where a rigorous and innovative curriculum prepares our students to be successful contributors to our global society.*



### Class Size

The bar graph displays the three-year data for average class size.

■ 05-06   □ 06-07   ■ 07-08



### Professional Development

Professional development for teachers is provided for three days before the school year begins and two days after the regular school day during the school year. The day is extended four days per week to allow a short day every Tuesday for collaboration and staff development. Teacher teams are sent outside to staff developments. They then bring back the information in presentations to the whole staff.

For the previous three school years, we had five days each year dedicated to staff and professional development.



### Parental Involvement

*Continued from page 1*

The Calistoga Education Foundation provides grants to teachers for field trips, books, technology, special supplementary classroom materials, and special projects.

The Athletic Boosters support our physical education program. The Music and Arts Boosters support the band and chorus program. Each of these groups welcomes parent involvement and participation.

For more information on how to become involved, contact Michele Treuscorff, Principal, at (707) 942-4398.

**Class Size Distribution — Number of Classrooms By Size**

Grade	05-06			06-07			07-08		
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K	5			2	2		3	1	
1	4			4			5		
2	4			3			2		
3	3			3	1		4		
4		3		2	1		1	2	
5		3			2		2	1	
6		3			3			3	

### School Safety

The Calistoga Elementary School Safety Plan is reviewed and updated each year in September. It includes emergency procedures and processes for student safety and well-being. Monthly emergency drills are held to ensure that staff and students have practice with safety procedures.

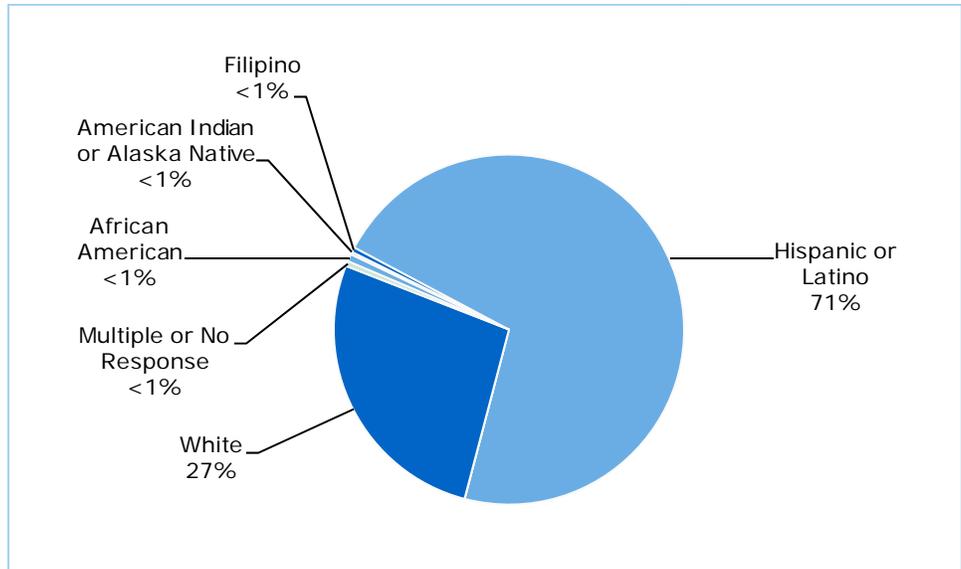
All visitors must come to the office before entering campus and must wear a visitor's badge at all times while on campus.

Students are supervised at all times. There is a core of trained and experienced staff that supervises the lunch area and play yards when students are present.

The School Safety Plan was most recently reviewed, updated, and discussed with school faculty on September 8, 2008.

### Enrollment and Demographics

The total enrollment was 432 students for the 2007-08 school year.





## School Facility Good Repair Status

The table shows the results of the school's most recently completed inspection, using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status.

School Facility Conditions and Improvements				
Item Inspected	Repair Status			
	Good	Fair	Poor	
Gas Leaks	✓			
Mechanical Systems	✓			
Windows/Doors/Gates (interior and exterior)	✓			
Interior Surfaces (walls, floors, and ceilings)	✓			
Hazardous Materials (interior and exterior)	✓			
Structural Damage	✓			
Fire Safety	✓			
Electrical (interior and exterior)	✓			
Pest/Vermin Infestation	✓			
Drinking Fountains (inside and outside)	✓			
Restrooms	✓			
Sewer	✓			
Playground/School Grounds <i>Repair Needed and Action Taken or Planned:</i> Playground structure will be replaced with new equipment in November 2008.			✓	
Roofs	✓			
Overall Cleanliness	✓			
Overall Summary of Facility Condition				
	Exemplary	Good	Fair	Poor
Overall Summary	✓			

Note: The most recent school site inspection occurred on February 5, 2008, and the inspection form was most recently completed on February 5, 2008.

## School Facilities

Student safety is a primary concern at Calistoga Elementary School. Student supervision begins 30 minutes before the school day and continues through dismissal time. After-school activities are supervised.

In addition to comfortable student-sized furniture, all classrooms are equipped with excellent lighting, and adjustable heating and air conditioning. All facilities are kept in good repair. In the restrooms, 100% of the toilets are working. In addition to 25 regular classrooms, there is a reading/band room, a reading/Gifted and Talented Education (GATE) room, a science/art room, and a cafeteria/multipurpose room. Two conference rooms are available for parent and staff meetings.

A dedicated, five-person custodial and maintenance staff keeps the school clean and in top physical repair. They are on-duty from early morning before school begins into the evening to ensure that the campus is clean and routine maintenance issues are addressed in a timely manner. In addition, there are two groundskeepers who keep the playing fields and landscaping attractive and trimmed.

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## School Facilities

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Located on approximately eight acres in the center of town, Calistoga Elementary School is a modern, clean, facility. Fourteen new classrooms were added in 1998, and in summer 2003, the eight oldest classrooms, built in 1956, were completely renovated. All of the restrooms on the campus have handicap accessibility and have been recently renovated. No emergency facilities exist at Calistoga Elementary School.

Our PTA donated a new computer lab, which is housed in a separate room just off the school library. The school library has an impressive collection of over 30,000 books. The campus and all classrooms are fully networked and every room has computers and high-speed Internet access for instructional use.

During 2007-08, the facility improvements in our District were focused on our high school campus. At CES, routine maintenance was a priority and in the fall of 2008 all new playground equipment will replace the existing equipment. This project has been funded in large part with District funds supplemented by a significant contribution from the Calistoga and Napa Kiwanis Clubs.

The District participates in the State School Deferred Maintenance Program, which provides State-matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2008-09 school year, the District budgeted \$51,576 for the Deferred Maintenance Program. This represents 0.5% of the District's general fund budget.



## Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test (PFT). The test measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Abdominal Strength
4. Trunk Extension Strength
5. Upper Body Strength
6. Flexibility

To meet fitness standards, students must score in the Healthy Fitness Zone (HFZ) on all six fitness tests. For 2007-08, 55.70% of students in the fifth grade scored in the HFZ. For more information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf/](http://www.cde.ca.gov/ta/tg/pf/).



## Textbooks and Instructional Materials

All pupils attending the Calistoga Schools have a copy of the State-adopted textbooks that are used in the core curriculum areas. In addition, students are provided with all of the necessary instructional materials needed to enable them access to the core curriculum.

All students have access to all adopted textbooks and ancillary instructional materials, for use in the classroom and to take home.

Calistoga ES Textbooks and Instructional Materials List		
Subject	Textbook	Adopted
English-Language Arts	<i>Reading</i> , Houghton Mifflin (K-6)	2002
Mathematics	Harcourt School Publishers (K-6)	2008
Science	Pearson Scott Foresman (K-6)	2008
History-Social Science	Harcourt School Publishers (K-6)	2006

## Availability of Textbooks and Instructional Materials

Availability of Textbooks and Instructional Materials	
Subject	Percentage of Pupils Who Lack Their Own Assigned Textbook and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Visual and Performing Arts	✧
Foreign Language	✧
Health	✧

Note: This data was most recently collected and verified in August 2008.

✧ Not applicable.

## Suspensions and Expulsions

The table shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

	Suspension and Expulsion Rates					
	Calistoga ES			Calistoga JUSD		
	05-06	06-07	07-08	05-06	06-07	07-08
Suspension Rate	0.020	0.057	0.016	0.087	0.133	0.090
Expulsion Rate	0.000	0.000	0.000	0.010	0.002	0.002



## California Standards Tests Results

The multiple-choice California Standards Tests (CST) are part of the Standardized Testing and Reporting (STAR) and are administered only to students in California public schools. These tests determine students' achievement of the California Academic Content Standards and provide feedback on their success given what they are expected to know in each grade level and subject.

Percentage of Students Scoring At Proficient or Advanced Levels									
	Calistoga ES			Calistoga JUSD			California		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
English-Language Arts	34%	35%	43%	33%	35%	39%	42%	43%	46%
Mathematics	48%	44%	48%	37%	32%	33%	40%	40%	43%
Science	15%	23%	26%	27%	29%	33%	35%	38%	46%

## CST Student Group Results: English-Language Arts, Mathematics, and Science

Percentage of Students Scoring At Proficient or Advanced Levels			
Group	Spring 2008 Results		
	English-Language Arts	Mathematics	Science
Male	37%	51%	31%
Female	47%	43%	23%
Economically Disadvantaged	32%	40%	8%
English Learners	18%	28%	10%
Students with Disabilities	17%	13%	17%
Migrant Education Services	36%	41%	6%
African American	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖
Asian	❖	❖	❖
Filipino	❖	❖	❖
Hispanic or Latino	32%	40%	18%
Pacific Islander	❖	❖	❖
White	67%	66%	47%

❖ Scores are not shown when the number of students tested is 10 or less, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

## California Standards Tests

For the 2008 STAR exam, students in grades 2-11 took an English-language arts and mathematics test. Students in grades 4 and 7 also participated in an essay writing test. History-social science tests were given to students in grades 8 and 11, and students in grades 5, 8, and 10 took a science test. Students in grades 9-11 were also able to take end-of-course tests in science and history-social science if they were enrolled in the corresponding courses.

Because tests are meant to measure how well students achieve standards rather than how well they do compared to other students, the results are reported as performance levels. The five performance levels are:

- **Advanced** (*exceeds State Standards*)
- **Proficient** (*meets Standards*)
- **Basic**
- **Below basic**
- **Far below basic**

Students scoring at the Proficient or Advanced level meet State Standards in that content area.

The tables show the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, and science. For a complete report on all groups and their scores by grade level, please visit <http://star.cde.ca.gov/>.





## Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

The table displays whether or not the school made AYP overall and met each of the AYP criteria for 2007-08. For a detailed report on AYP, please visit [www.cde.ca.gov/ta/ac/ay/](http://www.cde.ca.gov/ta/ac/ay/).

## Adequate Yearly Progress

Adequate Yearly Progress Criteria				
	Calistoga ES		Calistoga JUSD	
<b>Met Overall AYP</b>	Yes		No	
<b>AYP Criteria</b>	<b>English-Language Arts</b>	<b>Mathematics</b>	<b>English-Language Arts</b>	<b>Mathematics</b>
<b>Participation Rate</b>	Yes	Yes	Yes	Yes
<b>Percent Proficient</b>	Yes	Yes	Yes	No
<b>API</b>	Yes		Yes	
<b>Graduation Rate</b>	✧		Yes	

✧ Not applicable. The graduation rate for AYP criteria applies to high schools.

## Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000, with 800 set as the statewide target. Schools are ranked in ten categories of equal size from 1 (lowest) to 10 (highest). A similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." The tables show the school's three-year data for API rank and API growth. For more detailed information, please visit [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

**Testing Note:** Assessment data are reported only for numerically significant groups. Data may not appear if ethnic/racial, socio-economically disadvantaged, or other groups (1) contain less than 100 students with valid test scores OR (2) comprise less than 15% of the school population tested and contain less than 50 students with valid scores.

## Academic Performance Index

API Ranks — Three Year Comparison			
	04-05	05-06	06-07
<b>Statewide API Rank</b>	3	4	4
<b>Similar Schools API Rank</b>	3	6	5

API Growth by Student Group — Three Year Comparison				
Group	Actual API Change			2007-08 Growth API Score
	05-06	06-07	07-08	
<b>All Students at the School</b>	39	2	37	765
<b>African American</b>	■	■	■	■
<b>American Indian or Alaska Native</b>	■	■	■	■
<b>Asian</b>	■	■	■	■
<b>Filipino</b>	■	■	■	■
<b>Hispanic or Latino</b>	51	14	44	730
<b>Pacific Islander</b>	■	■	■	■
<b>White</b>	20	-6	20	847
<b>Socioeconomically Disadvantaged</b>	48	15	39	724
<b>English Learners</b>	61	-25	59	700
<b>Students with Disabilities</b>	■	■	■	■

■ Data are reported only for numerically significant groups.



## Teacher Qualifications

Teacher Credential Information				
	Calistoga JUSD	Calistoga ES		
Teachers	07-08	05-06	06-07	07-08
With Full Credential	51	29	27	28
Without Full Credential	1	0	0	0
Teaching Outside Subject Area of Competence		0	0	0

### Teacher Qualifications

The table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

## Teacher Misassignments and Vacant Teacher Positions

The table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note: Total teacher misassignments includes the number of misassignments of teachers of English Learners.

Teacher Misassignments and Vacant Teacher Positions			
	Calistoga ES		
	06-07	07-08	08-09
Teacher Misassignments of English Learners	0	0	1
Total Teacher Misassignments	0	0	1
Vacant Teacher Positions	0	0	0

## No Child Left Behind Compliant Teachers

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2007-08 school year. For more information on teacher qualifications related to NCLB, please visit [www.cde.ca.gov/nclb/sr/tq](http://www.cde.ca.gov/nclb/sr/tq).

Core Academic Courses Taught by NCLB Compliant Teachers		
	% of Classes Taught by NCLB Compliant Teachers	% of Classes Taught by Non-NCLB Compliant Teachers
Calistoga ES	100.0%	0.0%
All Schools in District	99.3%	0.7%
High-Poverty Schools in District	100.0%	0.0%
Low-Poverty Schools in District	◆	◆

◆ Information not available.

## Academic Counselors

Number of Academic Counselors (FTE)	Ratio of Students Per Academic Counselor
0	0



### School Support Staff

The following is a list of the support staff at the school and their full-time equivalent (FTE):

- Library Media Teacher (Librarian) 0.0
- Library Media Services Staff (paraprofessional) 1.0
- Psychologist 0.5
- Social Worker 0.0
- Nurse 0.1
- Speech/Language/Hearing Specialist 1.0
- Resource Specialist (non-teaching) 0.0
- Other (Calistoga Family Center) 1.0



## Types of Services Funded

These programs and supplemental services are provided at the school either through categorical funds or other sources that support and assist students:

- Certificated teachers
- Basic literacy and advanced college prep instructional program
- Music, art, drama and elective course programming
- Academic counseling services
- Personal counseling services
- Staff development
- Classified support staff
- Instructional aides
- Textbooks and instructional materials
- Special Education programs
- Maintenance
- Educational technology
- Home-to-school transportation
- Library services
- Summer school
- District utilities
- Advanced Placement
- Honors and Gifted Programming
- Program for English Language Learners
- School Safety and Violence Prevention
- Supplemental counseling
- After-school tutoring
- Interscholastic athletic program

**SARC:** Data provided by the California Department of Education (CDE), school and the district office. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. Data-Quest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All data accurate as of November 2008.

## Federal Intervention Program

Schools that receive Title I funding can enter Program Improvement (PI) if they don't reach AYP over two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). With each additional year that they don't meet AYP, they advance to the next level of intervention. The table displays the 2008-09 Program Improvement status for the school and district. For more information, please visit [www.cde.ca.gov/ta/ac/ay](http://www.cde.ca.gov/ta/ac/ay).

Federal Intervention Program		
	Calistoga ES	Calistoga JUSD
<b>Program Improvement Status</b>	In PI	Not In PI
<b>First Year of Program Improvement</b>	2000-2001	✧
<b>Year in Program Improvement</b>	Year 5	✧
<b>Number of Schools Identified for Program Improvement</b>		1
<b>Percent of Schools Identified for Program Improvement</b>		33.3%

✧ Not applicable.

## Financial Information

The data displayed is from the 2006-07 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

District Salary Information — Does not include benefits		
Range	Calistoga JUSD	Similar Sized District
<b>Beginning Teacher Salary</b>	\$48,155	\$36,658
<b>Mid-Range Teacher Salary</b>	\$72,718	\$53,646
<b>Highest Teacher Salary</b>	\$89,614	\$69,160
<b>Average Principal Salary (Elementary School)</b>	\$109,819	\$85,019
<b>Average Principal Salary (Middle &amp; High School)</b>	\$124,847	\$91,134
<b>Superintendent Salary</b>	\$147,450	\$110,844
<b>% of Budget for Teacher Salaries</b>	43.4%	35.2%
<b>% of Budget for Administrative Salaries</b>	8.3%	6.4%

Financial Data				
	Total Expenditures Per Pupil	Expenditures Per Pupil From Restricted Sources	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
<b>Calistoga ES</b>	\$11,421	\$2,399	\$9,022	\$71,919
<b>Calistoga JUSD</b>			\$8,899	\$75,279
<b>California</b>			\$5,300	\$54,955
<b>% Difference Between School and District</b>			1.4%	-4.7%
<b>% Difference Between School and California</b>			41.3%	23.6%