

Calistoga Elementary School

Calistoga Joint
Unified School District



School Accountability Report Card

Data From the 2006-2007 School Year • Published During 2007-2008

Grades K-6
1327 Berry Street Calistoga, CA 94515
Phone: (707) 942-4398 Fax: (707) 942-0970
Website: www.calistoga.k12.ca.us/ces

Jeffrey Johnson
Superintendent

Michele Treuscorff
Principal

Principal's Message

The mission of Calistoga Elementary School is to provide each student with a rich education in a safe and supportive learning environment. The teaching staff, parents, and community are united in maintaining a learning environment that promotes self-discipline, motivation, and excellence. We celebrate the diversity on our school community and emphasize the social and academic skills we believe to be essential for our students to successfully navigate their future.

We use the 2002 Houghton Mifflin Language arts program in kindergarten through the sixth grades. Intermediate students in need of additional support receive instruction in Sopris West's LANGUAGE! program. We have recently adopted a new social studies curriculum by Harcourt Publishers.

Our goal at Calistoga Elementary School is to provide high quality curriculum and instruction to all our students so that they can meet and exceed the California content and performance standards. The faculty at Calistoga Elementary School works closely together to align their teaching to maintain consistent high quality instruction throughout the grades.

Parent and community volunteer work is important to our academic and extracurricular programs. We encourage parents to join our Parent/Teacher Organization (PTA), our School Site Council (SSC), our Art Docent program, and our English Learner Advisory Council (ELAC). We welcome all parents to become involved in all of our school-related activities.

Parental Involvement

Calistoga Elementary School has many opportunities for parent involvement. Parents are always invited to visit their children's classroom. We have several active parent organizations. The PTA meets the first Tuesday of the month at 6:30 P.M., the ELAC meets the third Thursday of the month at 6:30 P.M., and the SSC meets the fourth Thursday of the month at 3:45 P.M. Parents and community members are encouraged to volunteer in the classroom and in our extensive tutoring and after-school homework center programs. Our Art Docent program—which provides exemplary art lessons—is operated by parent volunteers. The school garden and classes in cooking basics are also organized and taught by parent and community volunteers.

We have three community organizations that support our school. The Calistoga Education Foundation provides grants to teachers for field trips, books, technology, special supplementary classroom materials, and special projects. The Athletic Boosters supports our physical education program. The Music and Arts Boosters support the band and chorus program. Each of these groups welcomes parent involvement and participation.

For more information on how to become involved, contact Michele Treuscorff, Principal, at (707) 942-4398.



District Vision

Our vision is that all of our students have the skills, knowledge and attitudes to become confident, competent, productive citizens and lifelong learners.

District Core Beliefs

We believe that our most important resource is our students.

We believe that all students can learn. Our responsibility is to make it happen.

We believe that we must provide a safe and orderly environment.

We believe that parents are teachers, too. We invite and encourage parents to get involved with the school.

We believe in an uncompromising commitment to high standards.



Professional Development

Calistoga Elementary School Staff participates in planned district and site trainings. Three annual staff development days address areas of common need, such as teaching writing skills or working with a student data system. Professional development for teachers addresses specific teaching strategies as well. Teachers participate in professional development opportunities after their regular school day as well. The school day is extended four days per week to allow a modified day every Tuesday for collaboration and staff development.

For the previous three school years, we had three days each year dedicated to staff and professional development.

Textbooks and Instructional Materials

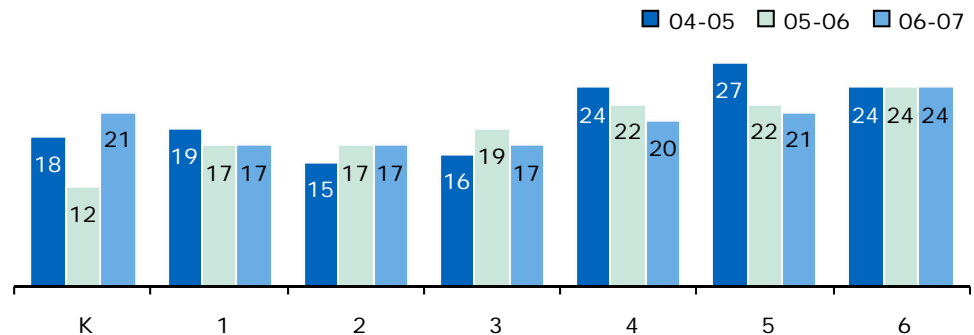
Textbooks adopted for students are State-approved and aligned with State Standards. Textbooks are reviewed by a staff committee and nominated to the school board for approval. Our most recent adoption, Harcourt Social Studies, was made in 2006; Houghton Mifflin *Math* and *Reading*, were made in 2002. We have enough textbooks for each student to have his/her own copy.

All pupils attending the Calistoga Schools have a copy of the State-adopted textbooks that are used in the core curriculum areas. In addition, students are provided with all of the necessary instructional materials needed to enable them access to the core curriculum.

All students have full access to all adopted textbooks and ancillary instructional materials.

Class Size

The chart below displays the three-year data for average class size.



Class Size Distribution — Number of Classrooms By Size									
	2004-05			2005-06			2006-07		
Grade	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K	4			5			2	2	
1	4			4			4		
2	4			4			3		
3	4			3			3	1	
4		3			3		2	1	
5		2			3			2	
6		3			3			3	

Textbooks and Instructional Materials

Quality and Availability of Textbooks		
Subject	Textbook	Adopted
English-Language Arts	Houghton Mifflin <i>Reading</i> (K-6)	2002
Mathematics	Houghton Mifflin <i>Math</i> (K-5)	2002
Mathematics	Glencoe (6)	2002
Science	MacMillian (K-6)	2001
History-Social Science	Harcourt (K-6)	2006
Subject	Percentage of Pupils Who Lack Their Own Assigned Textbook and Instructional Materials	
English-Language Arts	0%	
Mathematics	0%	
Science	0%	
History-Social Science	0%	
Visual & Performing Arts	X%	

Note: This data was most recently collected and verified in **Month, Year**.



School Facility Good Repair Status

Below are the results of the school's most recently completed inspection, using the Facilities Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status.

School Facility Conditions and Improvements				
Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	✓			
Mechanical Systems	✓			
Windows/Doors/Gates (interior and exterior)	✓			
Interior Surfaces (walls, floors, and ceilings)	✓			
Hazardous Materials (interior and exterior)	✓			
Structural Damage	✓			
Fire Safety	✓			
Electrical (interior and exterior)	✓			
Pest/Vermin Infestation	✓			
Drinking Fountains (inside and outside)	✓			
Restrooms	✓			
Sewer	✓			
Playground/School Grounds	✓			
Roofs	✓			
Overall Cleanliness	✓			
Overall Summary of Facility Condition				
Item Inspected	Exemplary	Good	Fair	Poor
Overall Summary	✓			

Note: The most recent school site inspection occurred in **Month, Year**, and the inspection form was most recently completed in **Month, Year**.

School Facilities

Student safety is a primary concern at Calistoga Elementary School. Student supervision begins 30 minutes before the school day and continues through dismissal time. After-school activities are supervised.

In addition to comfortable student-sized furniture, all classrooms are equipped with excellent lighting, and adjustable heating and air conditioning. All facilities are kept in good repair. In the restrooms, 100% of the toilets are working. In addition to 25 regular classrooms, there is a reading/band room, a reading/Gifted and Talented Education (GATE) room, a science/art room, and a cafeteria/multipurpose room. Two conference rooms are available for parent and staff meetings.

A dedicated five person custodial and maintenance staff keeps the school clean and in top physical repair. They are on-duty from early morning before school begins into the evening to ensure that the campus is clean and routine maintenance issues are addressed in a timely manner. In addition, there are two groundskeepers who keep the playing fields and landscaping attractive and trimmed.

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School Facilities

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Located on approximately eight acres in the center of town, Calistoga Elementary School is a modern, clean, facility. Fourteen new classrooms were added in 1998, and in summer 2003, the eight oldest classrooms, built in 1956, were completely renovated. All of the restrooms on the campus have handicap accessibility and have been recently renovated. No emergency facilities exist at Calistoga Elementary School.

Our PTA donated a new computer lab, which is housed in a separate room just off the school library. The school library has an impressive collection of over 30,000 books. The campus and all classrooms are fully networked and every room has computers and high-speed Internet access for instructional use.

School Safety

The Calistoga Elementary School Safety Plan is reviewed and updated each year in September. It includes emergency procedures and processes for student safety and well-being. Monthly emergency drills are held to ensure that staff and students have practice with safety procedures.

All visitors must come to the office before entering campus and must wear a visitor's badge at all times while on campus.

Students are supervised at all times. There is a core of trained and experienced staff that supervises the lunch area and play yards when students are present.

The School Safety Plan was most recently reviewed, updated, and discussed with school faculty in September 2007.



California Standards Tests

The multiple-choice California Standards Tests (CST) are part of the Standardized Testing and Reporting (STAR) and are administered only to students in California public schools. These tests determine students' achievement of the California Academic Content Standards and provide feedback on their success given what they are expected to know in each grade level and subject.

Students in grades 2-11 take an English-language arts and mathematics test. Students in grades 4 and 7 also participate in an essay writing test. History-social science tests are given to students in grades 8 through 11, and students in grades 5, and 8 through 11 take a science test. Because tests are meant to measure how well students achieve standards rather than how well they do compared to other students, the results are reported as performance levels. The five performance levels are:

- **Advanced** (*exceeds State Standards*)
- **Proficient** (*meets Standards*)
- **Basic**
- **Below basic**
- **Far below basic**

Students scoring at the Proficient or Advanced level meet State Standards in that content area.

The adjacent tables show the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, and science. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

California Standards Tests Results

	Percentage of Students Scoring At Proficient or Advanced Levels								
	Calistoga ES			Calistoga JUSD			California		
	04-05	05-06	06-07	04-05	05-06	06-07	04-05	05-06	06-07
English-Language Arts	28%	34%	35%	30%	33%	35%	40%	42%	43%
Mathematics	36%	48%	44%	31%	37%	32%	38%	40%	40%
Science	22%	15%	23%	24%	27%	29%	27%	35%	38%

CST Subgroup Results: English-Language Arts, Mathematics, and Science

Subgroup	Percentage of Students Scoring At Proficient or Advanced Levels		
	Spring 2007 Results		
	English-Language Arts	Mathematics	Science
Male	30%	46%	28%
Female	40%	43%	20%
Economically Disadvantaged	23%	39%	13%
English Learners	12%	30%	0%
Students with Disabilities	17%	22%	❖
Migrant Education Services	17%	33%	0%
African American	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖
Asian	❖	❖	❖
Filipino	❖	❖	❖
Hispanic or Latino	26%	39%	3%
Pacific Islander	❖	❖	❖
White	58%	56%	43%

❖ Data are reported only for numerically significant subgroups.

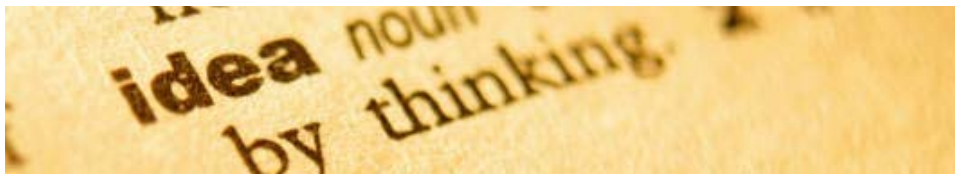
California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test (PFT). The test measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Abdominal Strength
4. Trunk Extension Strength
5. Upper Body Strength
6. Flexibility

To meet fitness standards, students must score in the Healthy Fitness Zone (HFZ) on all six fitness tests. For 2006-07, 27.69% of students in the fifth grade scored in the HFZ. For more information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf/.





Norm Referenced Test Results

Percentage of Students Scoring At or Above the 50th Percentile						
	Reading			Mathematics		
	04-05	05-06	06-07	04-05	05-06	06-07
Calistoga ES	34%	32%	30%	34%	31%	50%
Calistoga JUSD	42%	29%	32%	35%	30%	39%
California	41%	42%	42%	52%	53%	53%

Norm Referenced Tests

Norm referenced tests (NRT) are nationally administered multiple-choice achievement tests that provide statistical feedback on a national level. The purpose of these tests is to determine how well California students are achieving academically compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The current NRT adopted by the State Board of Education is the California Achievement Test, Sixth Edition, or CAT/6. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

The adjacent tables show the percentage of students that scored at or above the 50th percentile (national average) in reading and math.

NRT Subgroup Results: Reading and Math

Percentage of Students Scoring At or Above the 50th Percentile		
Subgroup	Spring 2007 Results	
	Reading	Mathematics
Male	26%	51%
Female	39%	52%
Economically Disadvantaged	27%	47%
English Learners	18%	37%
Students with Disabilities	❖	❖
Migrant Education Services	32%	59%
African American	❖	❖
American Indian or Alaska Native	❖	❖
Asian	❖	❖
Filipino	❖	❖
Hispanic or Latino	27%	46%
Pacific Islander	❖	❖
White	❖	❖

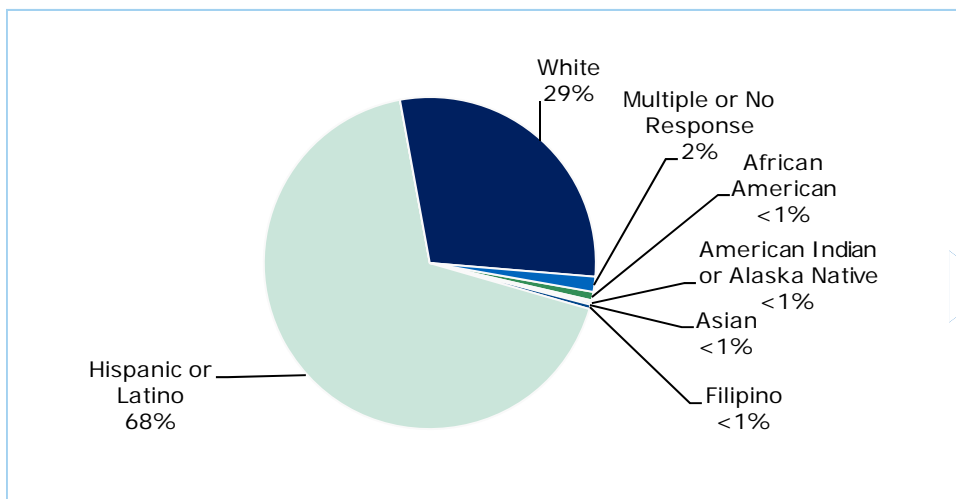
❖ Data are reported only for numerically significant subgroups.

Testing Note: Data are reported only for numerically significant subgroups. Data may not appear if ethnic/racial, socioeconomically disadvantaged, or other subgroups (1) contain less than 100 students with valid test scores OR (2) comprise less than 15% of the school population tested and contain less than 50 students with valid scores.



Enrollment and Demographics

The total enrollment was 476 students for the 2006-07 school year.





Adequate Yearly Progress

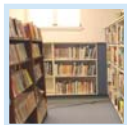
NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

For a detailed report on Adequate Yearly Progress, please visit www.cde.ca.gov/ta/ac/ay/.

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000, with 800 set as the statewide target. Schools are ranked in ten categories of equal size from 1 (lowest) to 10 (highest). A similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." The adjacent tables show the school's three-year data for API rank and API growth. For more detailed information, please visit www.cde.ca.gov/ta/ac/ap/.



Adequate Yearly Progress

Adequate Yearly Progress Criteria				
	Calistoga ES		Calistoga JUSD	
Met Overall AYP	No		No	
AYP Criteria	English-Language Arts	Mathematics	English-Language Arts	Mathematics
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	No	Yes	No	Yes
API	Yes		Yes	
Graduation Rate	✧		Yes	

✧ Not applicable. The graduation rate for AYP criteria applies to high schools.

Academic Performance Index

API Ranks — Three Year Comparison			
	2003-04	2004-05	2005-06
Statewide API Rank	4	3	4
Similar Schools API Rank	4	3	6

API Growth by Student Group — Three Year Comparison				
Group	Actual API Change			2006-07 API Score
	2004-05	2005-06	2006-07	
All Students at the School	-1	39	2	731
African American	✧	✧	✧	✧
American Indian or Alaska Native	✧	✧	✧	✧
Asian	✧	✧	✧	✧
Filipino	✧	✧	✧	✧
Hispanic or Latino	4	51	14	689
Pacific Islander	✧	✧	✧	✧
White	-1	20	-6	831
Socioeconomically Disadvantaged	8	48	15	689
English Learners	✧	61	-25	645
Students with Disabilities	✧	✧	✧	✧

✧ API scores for English learners and students with disabilities were first reported in the 05-06 API cycle.
 ✧ Data are reported only for numerically significant subgroups.



Teacher Qualifications

The table below shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

Teacher Credential Information				
	Calistoga JUSD		Calistoga ES	
Teachers	2006-07	04-05	05-06	06-07
With Full Credential	51	25	29	27
Without Full Credential	1	1	0	0
Teaching Outside Subject Area of Competence		0	0	0
		05-06	06-07	07-08*
Teacher Misassignments of English Learners— English Language Learner (ELL) teachers without ELL certification		0	0	0
Total Teacher Misassignments		0	0	0
Vacant Teacher Positions—teacher in a position that was vacant at the beginning of the year for a full year or an entire semester		0	0	0

* Most current data.

No Child Left Behind Compliant Teachers

Core Academic Courses Taught by NCLB Compliant Teachers		
	% of Classes Taught by NCLB Compliant Teachers	% of Classes Taught by Non-NCLB Compliant Teachers
Calistoga ES	100.0%	0.0%
All Schools in District	100.0%	0.0%
High-Poverty Schools	100.0%	0.0%
Low-Poverty Schools	0.0%	0.0%

Academic Counselors

Number of Academic Counselors (FTE)	Ratio of Students Per Academic Counselor
0	0.0

Suspensions and Expulsions

The table below shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

Suspension and Expulsion Rates						
	Calistoga ES			Calistoga JUSD		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspension Rate	0.004	0.020	0.057	0.160	0.087	0.133
Expulsion Rate	0.000	0.000	0.000	0.006	0.010	0.002

Public Internet Access

Please provide a statement concerning the availability of Internet access at public libraries and other publicly accessible locations. (so that members of the public that do not have access to the Internet themselves, can view a School Accountability Report Card online).

No Child Left Behind Compliant Teachers

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.

School Support Staff

The following is a list of the support staff at the school and their full-time equivalent (FTE):

- Library Media Teacher (Librarian) 0.0
- Library Media Services Staff (paraprofessional) 0.0
- Psychologist 0.0
- Social Worker 0.0
- Nurse 0.0
- Speech/Language/Hearing Specialist 0.0
- Resource Specialist (non-teaching) 0.0
- Other 0.0



Types of Services Funded

These programs and supplemental services are provided at the school either through categorical funds or other sources that support and assist students:

- Certificated teachers
- Staff development
- Classified support staff
- Instructional aides
- Textbooks and instructional materials
- Special Education programs
- Maintenance
- Educational technology
- Home-to-school transportation
- Library services
- Summer school
- District utilities
- Advanced Placement, Honors and Gifted Programming
- Program for English Language Learners

SARC—The information contained herein is provided by the California Department of Education: Enrollment and Demographics, Class Size, Counselors and Support Staff, CST, NRT, API, PI, AYP, California PFT, Teacher Qualifications, and some Financial Information. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All other information is provided by the school and the district office.

All data accurate as of January 14, 2008.

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Federal Intervention Program

Schools that receive Title I funding can enter Program Improvement (PI) if they don't reach AYP over two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). With each additional year that they don't meet AYP, they advance to the next level of intervention. For more information, please visit www.cde.ca.gov/ta/ac/ay.

Federal Intervention Program		
	Calistoga ES	Calistoga JUSD
Program Improvement Status	In PI	Not In PI
First Year of Program Improvement	2000-2001	✧
Year in Program Improvement	Year 5	✧
Number of Schools Identified for Program Improvement		1
Percent of Schools Identified for Program Improvement		33.3%

✧ Not applicable.

Financial Information

The data displayed is from the 2005-06 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

District Salary Information — Does not include benefits		
Range	Calistoga JUSD	Similar Sized District
Beginning Teacher Salary	\$45,047	\$34,363
Mid-Range Teacher Salary	\$68,028	\$50,814
Highest Teacher Salary	\$81,860	\$65,731
Average Principal Salary	\$100,225	\$78,437
Superintendent Salary	\$134,569	\$103,105
% of Budget for Teacher Salaries	45.4%	35.8%
% of Budget for Administrative Salaries	8.2%	6.5%

Financial Data				
	Total Expenditures Per Pupil	Expenditures Per Pupil From Restricted Sources	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
Calistoga ES	\$10,655	\$2,277	\$8,378	\$71,952
Calistoga JUSD			X	\$67,571
California			\$4,943	\$52,361
% Difference Between School and District			SI&A	6.1%
% Difference Between School and State			41.0%	27.2%